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Bio:

Most of my current work lies within the fields of cultural psychology and gender issues as they relate to mental health and leadership. My specific interest in Indigenous mental health grew after I started working with the First Nations residential school survivors within my clinical practice in the 1990's, and witnessed the intergenerational trauma arising from the colonization efforts. My research on Inuit suicide came about in the mid-2000's when I worked on an Inuit mental health task task. First Nations and Inuit are two of the Indigenous populations in Canada. Cultures holds a strong resonance for me because I grew up in Malaysia, which is a very diverse country with respect to race, culture, language, religion, traditions, customs, and cuisine. I pursued my university studies in Canada and became a citizen after completing my PhD degree in clinical psychology at the University of New Brunswick. Subsequently, I joined Lakehead University and engaged in undergraduate and graduate teaching, research, administrative services, and clinical practice. Some of my current research focus on the resettlement experiences of Syrian refugees in Canada, suicide among Inuit, sexual assault among college students, nonsuicidal self-harm, and diverse leadership issues. My work has been disseminated at professional and scientific conferences, United Nations NGO meetings, and published in books and journals. I have served in various major leadership roles and am currently (2019-2020) the President-Elect of the International Council of Psychologists.

Selected Publications:

Tan, J. C. H. (in press). Incorporating Indigenous contexts in Canadian clinical psychology training programs. In G. Rich (Lead Ed.), *Teaching psychology around the world* (Vol. 5). New York, NY: Cambridge University Press.

Tan, J. C. H. (2019). [Perspectives of psychopathology across culture and among Indigenous societies](#), In K. Keith (Ed.), *Cross-cultural psychology: Contemporary themes and perspectives* (2nd ed., pp. 467-481). Malden, MA: Wiley-Blackwell Publishing.

- Tan, J. C. H. (2018). [Cultural issues in the teaching of psychological disorders](#). In K. D. Keith (Ed.), *Culture across the curriculum: A Psychology teacher's handbook* (pp.517 – 531). New York, NY: Cambridge University Press.
- Denmark, F. L. & Tan, J. (2018). [Our vision for an international organization](#). In H. Takooshian, U. P. Gielen, F. L. Denmark, and A. M. O'Roark (Eds.), *Visions and resources for international psychology: 75 years of the International Council of Psychologists* (pp. 266-268). New York: Global Scholarly Publications.
- Tan, J. C. H. (2015). [Intergenerational trauma among the Aboriginal peoples in Canada: Legacy of the residential school system](#). *Trauma Psychology News*, 10(1), 19-21.
- Tan, J. C. H. (2013) [Abnormality/psychopathology](#). In K. Keith, B. Beins, L. Chung, P. Giodarno, R. Gurung, R. Miller, B. Schalock, & J. Tanaka-Matsumi (Eds.), *Encyclopedia of cross-cultural psychology* (pp. 1-3). Malden, MA: Wiley-Blackwell Publishing.
- Tan, J. C. H. (2013) [Mental Health](#). In K. Keith, B. Beins, L. Chung, P. Giodarno, R. Gurung, R. Miller, B. Schalock, & J. Tanaka-Matsumi (Eds.), *Encyclopedia of cross-cultural psychology* (pp. 869-870). Malden, MA: Wiley-Blackwell Publishing.
- Tan, J. C. H., Maranzan, K. A., Boone, M., Vander Velde, J., & Levy, S. (2012). [Caller characteristics, call contents, and types of assistance provided by caller sex and age group in a Canadian Inuit crisis line in Nunavut](#), 1991–2001. *Suicide and Life-Threatening Behavior* 42(2), 201-216. doi: 10.1111/j.1943-278X.2012.00083.x